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ABSTRACT

This book shows educators at all grade levels and in all content areas how to implement a holistic learning program that seamlessly integrates learning styles and multiple intelligences into instruction, curriculum, and assessment. It is designed to assist teachers in helping students become more reflective, self-aware learners. The book includes: rationales and research-based principles of learning that support integrated learning; classroom examples, activities, and organizers to help educators process ideas and analyze their current practices; instruments for readers to identify their own style and intelligence profiles; and planning templates for designing integrated lessons, assessments, and curriculum. The six chapters focus on: (1) "An Introduction to Multiple Intelligences"; (2) "An Introduction to Learning Styles"; (3) "Connecting the Models: Background"; (4) "Integrated Curriculum, Integrated Instruction"; (5) "Designing Integrated Performance Assessments"; and (6) "Teaching Learning Styles and Multiple Intelligences to Students." Appended are: the Multiple Intelligences Indicator for Adults; the Learning Styles Inventory for Adults: sample pages; and the Teaching Strategy Index. (Contains 52 references.) (SM)

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